

	1	2	3	4	<p align="center">CREATED BY SCHOOLPSYCH.COM</p> <p>Schoolpsych.com is a NASP-Approved Provider and has on-demand webinars for school psychologists. You receive NASP-Approved CPD credit for each webinar you complete. Our webinars are currently 40% off, which is our way of supporting school psychologists during the pandemic. If you have any questions or suggestions for improvement, email us at Support@schoolpsych.com</p>
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ACROSS
1 Across: This word means actively opposing racism by advocating for changes in political, economic, and social life: “_____ racism.” It is mentioned in the title of the NASP Call to Action* from June of 2020.
5 Across: This is a brief, repeatable multi-informant measure that can be used for universal screening and progress monitoring. It assesses the following areas: Conduct, Negative Affect, Cognitive/Attention, Social, and Academic Functioning. (Hint: There is a webinar on Schoolpsych.com about this assessment measure).
6 Across: On the WJ-IV academic fluency subtests, the directions state that the student should not do this during the subtests.
7 Across: Most popular school psychologist group on Facebook (Abbreviated)
8 Across: School psychologist degrees vary among universities. This is a degree that a school psychologist might receive upon graduating from a school psychologist program.
DOWN
1 Down: “C_____” are a breed of terrier dogs. The school psychologist has two c_____ that are certified therapy dogs, and the students love when she brings them to school.
2 Down: If you work as a school psychologist in the city of Santa Fe (2019 population size=83,922), then you might belong to this school psychologist state association.
3 Down: If you work as a school psychologist in the city of Chattanooga (2019 population size=179,690), then you might belong to this school psychologist state association.
4 Down: A response that a school psychologist may say during a counseling session, which indicates that they understand what the student is talking about.
5 Down: A reliable, quick, and systematic screener to determine behavioral and emotional strengths and weaknesses of children and adolescents in preschool through high school.
*CONTRIBUTING AUTHORS OF NASP’S CALL TO ACTION MENTIONED IN 1 ACROSS
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