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| | 1 | 2 | 3 | 4 | <p align="center">CREATED BY SCHOOLPSYCH.COM</p> <p>Schoolpsych.com is a NASP-Approved Provider and has on-demand webinars for school psychologists. You receive NASP-Approved CPD credit for each webinar you complete. Our webinars are currently 40% off, which is our way of supporting school psychologists during the pandemic. If you have any questions or suggestions for improvement, email us at Support@schoolpsych.com</p> | |
| | A | N | T | I | | |
| 5 | B | I | M | A | | S |
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| ACROSS |
|---|
| 1 Across: Anti (Antiracism; Title of NASP’s Article: School Psychology Unified Antiracism Statement and Call to Action) |
| 5 Across: BIMAS (The Behavior Intervention Monitoring Assessment System, which is currently in its 2 nd edition as of 2021) |
| 6 Across: Erase (students are to cross out instead) |
| 7 Across: SNSPE (Said No School Psychologist Ever) |
| 8 Across: SSP (Specialist in School Psychology) |
| DOWN |
| 1 Down: airns (Cairns) |
| 2 Down: NMASP (New Mexico Association of School Psychologists) |
| 3 Down: TASP (Tennessee Association of School Psychologists) |
| 4 Down: I see |
| 5 Down: BESS (Behavioral and Emotional Screening System) |

WHY CROSSWORD PUZZLES?

School psychologists always work together in multi-disciplinary teams to problem solve how to help students. Meeting the unique needs of a student can be similar to solving a puzzle. It is intended that school psychologists work together in groups on these crossword puzzles to demonstrate how each person’s knowledge and experience contributes to solving the puzzle. This symbolizes the importance of collaboration among team members when working together to help students. It is also a great team-building exercise with the added benefit of school psychologists learning new things about their job.