**McIvor Abilities Checklist – Early Childhood (MAC-EC)**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Student’s First Name:*** |  | ***Student’s Last Name:*** |  |
| ***Student’s Grade:*** |  | ***Student’s Sex:*** |  |
| ***Teacher’s Name:*** |  | **Date:** |  |

**1-5 Scale**

1= Bottom 10 percent of the class

2= Bottom 20 percent of the class

 3= Equivalent in skill to the class

 4= Top 20 percent of the class

 5= Top 10 percent of the class

**Behavior Description Options**

Significantly Below Average, Below Average, Average, Above Average, Significantly Above Average

**Abilities Description Options**

Never, Sometimes, Almost Always, Always

|  |  |
| --- | --- |
| ***Reading*** | ***1-5 Rating*** |
| Student’s letter names compared to classmates |  |
| Student’s letter sounds compared to classmates |  |
| Student’s phonemic awareness compared to classmates |  |
| Student’s blending compared to classmates |  |
| Student’s overall reading abilities compared to classmates |  |
| ***Writing*** | ***1-5 Rating*** |
| Student’s letter writing compared to classmates |  |
| Student’s word writing compared to classmates |  |
| Student’s handwriting compared to classmates |  |
| Student’s overall writing abilities compared to classmates |  |
| ***Math*** | ***1-5 Rating*** |
| Student’s number names compared to classmates |  |
| Student’s number sense compared to classmates |  |
| Student’s basic computation compared to classmates |  |
| Student’s counting compared to classmates |  |
| Student’s overall math abilities compared to classmates |  |
| ***Behavior*** | ***Description*** |
| Student’s compliance to directions compared to classmates |  |
| Student’s on-task behavior compared to classmates |  |
| Student’s work completion compared to classmates |  |
| Student’s participation compared to classmates |  |
| ***Abilities*** | ***Description*** |
| Can student identify rhyming words? |  |
| Can student recite the alphabet? |  |
| Can student count using one-to-one correspondence? |  |
| Can student identify the first and last item in a sequence? |  |
| Can student write his/her name? |  |
| Can student draw basic shapes such as a circle or square? |  |

Additional Comments: